



## CHILD HISTORY FORM

(17 and under)

*This more thorough history form is necessary for us to best administer the testing and determine a treatment program to meet your child's needs. Please fill out as completely as possible and return to us.*

### GENERAL INFORMATION:

Date: \_\_\_\_\_

Child's Name \_\_\_\_\_ Age: \_\_\_\_\_

Grade: \_\_\_\_\_ School: \_\_\_\_\_

Main concern or reason for visit: \_\_\_\_\_

Parent's/Guardian's Name(s): \_\_\_\_\_

Emergency Contact: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

Last Full Visual Examination:  1 yr  2 yr  >2 yr  Never

Currently wearing glasses?  Yes  No If yes, for what?  near  far  both

### DEVELOPMENTAL HISTORY:

Is the child adopted?  Yes  No

Any prenatal problems with mother?  Yes  No If yes, please describe: \_\_\_\_\_

Full-term pregnancy?  Yes  No If no, at what week was the child born?: \_\_\_\_\_

Any complications before, during, or immediately following delivery?  Yes  No

If yes, please explain: \_\_\_\_\_

Oxygen given?  Yes  No If yes, for how long? \_\_\_\_\_

Did your child crawl?  Yes  No Age: \_\_\_\_\_ At what age did he/she walk?: \_\_\_\_\_ talk?: \_\_\_\_\_

Please list any noticeable developmental delays: \_\_\_\_\_

### MEDICAL HISTORY:

Child's pediatrician: \_\_\_\_\_

Medications currently used: \_\_\_\_\_

Diagnoses/Conditions: \_\_\_\_\_

Allergies to medications: \_\_\_\_\_

Has there been any severe childhood illness, high fever, injury, or physical impairment?  Yes  No

If yes, please explain: \_\_\_\_\_

Has a hearing or speech deficiency been previously diagnosed?  Yes  No

If yes, please explain: \_\_\_\_\_

Any problems with headaches? Yes No

What causes the headaches? reading allergies sinus problems other\_\_\_\_\_

Do you feel your child is hyperactive, overactive, or normal for his/her age? \_\_\_\_\_

Has hyperactivity or attention deficit disorder (ADD/ADHD) been diagnosed? Yes No

If yes, any treatment? \_\_\_\_\_

Has your child been diagnosed on the autism spectrum? Yes No

---

### SCHOOL HISTORY:

Has your child been retained in school? Yes No If yes, what grade?\_\_\_\_\_

Has your child recently had a change in his/her grades in school? Yes No If yes, explain: \_\_\_\_\_

---

Is your child having learning problems in school? Yes No Slight/Moderate/Severe?

If yes, in what areas? reading writing spelling language phonics math all classes

Does your child like school? Yes No

Do you feel your child is working up to his/her potential? Yes No

Is he/she beginning to show emotional/behavioral responses to these struggles? Yes No

If yes, in what way? rebellion loss of self-esteem/self-confidence aggressiveness apathy  
fear of failure giving up accepting or believing he/she is dumb other \_\_\_\_\_

Has educational testing been done? Yes No If yes, when? \_\_\_\_\_ By whom? \_\_\_\_\_

Results: no real problem found problems but did not qualify for special education learning disability noted and qualified for special education diagnosed as dyslexia

Are there any behavior problems? At School:\_\_\_\_\_ At Home:\_\_\_\_\_

---

### VISUAL RELATED SIGNS AND SYMPTOMS:

	Never	Once In a While	Sometimes	A lot	All the Time
Score	0	1	2	3	4
1. Headaches with near work					
2. Words run together					
3. Burning, itchy, watery eyes					
4. Skips/repeats lines					
5. Head tilt/closes an eye when reading					
6. Difficulty copying from chalkboard					
7. Avoids near work/reading					
8. Omits small words when reading					

	Never	Once In a While	Sometimes	A lot	All the Time
Score	0	1	2	3	4
9. Writes up/down hill					
10. Misaligns digits/column of numbers					
11. Reading comprehension down					
12. Holds reading material too close					
13. Trouble keeping attention on reading					
14. Difficulty completing assignments on time					
15. Always says "I can't" before trying					
16. Clumsy, knocks things over					
17. Does not use his/her time well					
18. Loses belongings/things					
19. Forgetful/poor memory					
Totals:					

Is there anything else you would like to tell us about your child so we can better get to know him/her before the testing?

**IT IS OFTEN BENEFICIAL TO US TO DISCUSS EXAMINATION RESULTS AND TO EXCHANGE INFORMATION WITH YOUR CHILD'S SCHOOL AND/OR OTHER PROFESSIONALS INVOLVED IN HIS/HER CARE. PLEASE SIGN BELOW TO AUTHORIZE THIS EXCHANGE OF INFORMATION.**

I agree to permit information from, or copies of, my child's examination records to be forwarded to my child's school, other health care providers, or insurance carriers upon their written request or upon the recommendation of TEMECULA CREEK OPTOMETRY when it is necessary for the treatment of my child's visual condition, or for the processing of insurance claims. I authorize TEMECULA CREEK OPTOMETRY to exchange information with my child's school and other professionals involved in my child's care, by means of my signature below. I hereby give my permission to TEMECULA CREEK OPTOMETRY to treat \_\_\_\_\_ (Child's Name).

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Relationship to patient: \_\_\_\_\_

This authorization shall be considered valid throughout the duration of treatment.